Consequence wheels are used to explore wide ranging consequences that can follow from actions, issues or trends in the present. Look at the example below.

Decide on an energy sustainability issue that is affecting your school for investigation. Place the focus in the centre of the consequence wheel. Then, explore the focus by asking the question “What are the immediate consequences?”

Write the immediate consequences in the inner ring around the main idea. Link each consequence to the main idea with a single line. This indicates that they are first order consequences. Continue exploring second, third and forth order consequences using the outer circles.
Use the four concentric circles below to explore the consequences of an action, issue or trend relevant to the emission of greenhouse gases and/or the sustainable management of waste, water, energy or biodiversity in schools today.