Are you interested in attending a free, project-based learning, professional development opportunity that instills an interest in solar energy technology in students?

Central Victoria Solar City, together with the Department of Education and Early Childhood Development, has supported the development of curriculum units that teach solar energy concepts through project-based learning. The units have been trialed and tested at Castlemaine Secondary College and Swan Hill Primary School. Two highly qualified and passionate teachers helped design the units and the workshop they present will equip you to teach solar energy technology in a highly engaging and fun way.

**WHO SHOULD COME?**
- Primary Teachers (G4-6)
- Secondary Teachers (Y7-10)
- Specialist teachers in: science, maths, environmental and social science
- Tertiary teachers and researchers in education and sustainability
- Youth service workers
- All individuals interested in developing Solar Energy education activities for children and teens

**PRESENTERS**
- Phillip Scoles, Head of Science, Castlemaine Secondary College (model solar cars)
- Bruce Stevens, Science & Technology teacher, Swan Hill Primary (model solar boats)

**REGISTER**
To register please complete the online registration form at [http://tinyurl.com/cvscworkshop](http://tinyurl.com/cvscworkshop) or email lee.fox@centralvictoriasolarcity.com.au for more information. Please note: places are limited.

**DATES & VENUES - All workshops will run between 10am–2pm**

<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Gisborne</td>
<td>Mon 28 May</td>
<td>The Barringo Room, Macedon Ranges Shire Offices, 40 Robertson Street</td>
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<tr>
<td>Daylesford</td>
<td>Mon 4 June</td>
<td>Duke Street Meeting Room, Hepburn Shire Offices, Duke Street</td>
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<tr>
<td>Bendigo</td>
<td>Tues 5 June</td>
<td>BRIT, City Campus, Building P, P1.49 Library Seminar Room, Hargreaves Street</td>
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<tr>
<td>Swan Hill</td>
<td>Wed 6 June</td>
<td>Council Information Centre, Cnr Curlewis and McCrae Street</td>
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